

# Core Values for Effective Teaching

*Great teachers R.I.S.E.*



## Responsive

*Adapts to changing contexts and learner needs.*

- The course content reflects current trends in industry and/or research and exposes learners to diverse perspectives in the discipline.
- The instructor designs and adapts the course to ensure that all aspects are accessible to and achievable by diverse learners.
- Instructors use a variety of means to seek and apply learner feedback.
- Learners provide feedback and connect course concepts to the world around them.

## Informed

*Uses high quality research and professional standards to guide course design and instruction.*

- The course includes up-to-date, thoughtfully selected materials and assignments.
- The course is well-organized, and assignments are aligned with learning objectives.
- Methods of instruction effectively support learning.
- Learners engage in activities that are intellectually rigorous.

## Supportive

*Provides a safe environment that values all learner identities and cultivates meaningful relationships.*

- Course materials and assignments are reflective of and affirm diverse identities and experiences.
- Interactions offer opportunities for learners to build relationships and learn from one another.
- Communications between instructor and learners are meaningful, respectful, and timely.
- Learners and the instructor maintain a course environment that is welcoming, inclusive, and fair.

## Engaged

*Actively involves learners and provides opportunities for reflection, growth, and application.*

- The course promotes the development of higher-level thinking and creativity and aids learners in progressing toward a mastery of skills and concepts.
- The course materials and assignments engage learners in a thoughtful reflection of their and others' world views.
- Interactions encourage learners to analyze and learn from their mistakes and apply knowledge beyond the classroom.
- Learners demonstrate curiosity, enthusiasm, and independent thinking.